## What does effective asset-building look like?

## YMCA Approach to Working with ChildrenApplying Asset-Building in Your Daily Work with Children

Assist children to develop confidence and self-esteem, resolve conflicts peacefully, skills for communicating with others, and ways to take care of their health and well-being.

## How do you do it?

| Ineffective <br> - Does not smile often <br> - Does not use names <br> - Frequently talks to other staff and volunteers, ignoring children <br> - Does not communicate to children about their accomplishments <br> - Does not encourage integration between children and others <br> - Ignores or sits out children who do not or cannot participate | Effective <br> - Smiles and laughs with children <br> - Uses the names of many children <br> - Gives children opportunities for leadership <br> - Communicates to children that they are proud of them <br> - Encourages interaction between children <br> - Asks children for feedback <br> - Ensures all children are encouraged to participate in all activities |
| :---: | :---: |
| Needs Improvement <br> - Uses the names of some children <br> - Allows children to take a leadership role or make choices if they ask <br> - Does not communicate to children that they are proud of them <br> - Indifference displayed in regards to child interaction <br> - Does not ask for feedback or opinions from children <br> - Takes little notice of those who cannot or do not want to participate | Highly Effective <br> In addition to the above "Effective" criteria: <br> - Communicates to children that they are proud of them in front of their families <br> - Allows children time to discover and form relationships <br> - Makes modifications to activities so all participants want/can participate in all activities |

