



Neighbourhood Profile Indicator Definitions

Current as of: January 22, 2019

Data Sources:

Demographics – Statistics Canada, 2016
 Early Development Instrument (EDI), 2015
 Education Quality and Accountability Office (EQAO), 2015/2016
 IntelliHEALTH, 2015/2016

Kindergarten Parent Survey (KPS), 2018
 Tell Them From Me/OurSCHOOL Elementary Survey (TTFM),
 2015/2016

Indicator	Specification
Demographics	
Social Risk Index	The Social Risk Index is the risk score for a neighbourhood based on the average characteristics of a larger population. This report compares Halton neighbourhoods to the average characteristics of the province of Ontario, so social risk in Halton is shown relative to social risk in Ontario. The index was developed by Statistics Canada and is calculated from nine census variables that relate to socio-economic risk factors. These variables measure education, employment, income, reliance on government-subsidized incomes, home ownership, family structure, mobility, language, and immigration.
% Lone parent families	Percentage of Census families with a lone parent. According to Statistics Canada "a lone parent family is a mother or a father, with no spouse or common law partner present, living in a dwelling with one or more never-married children."
% In low income	Percentage of Census families living at or below the Low Income Cut-Off (LICO). Statistics Canada calculates the LICO by estimating the income threshold at which families are expected to spend 20

	percentage points more than the average family on food, shelter and clothing. LICOs are calculated for families and communities of different sizes.
% Mother tongue not English or French	Percentage of families with a mother tongue that is neither English nor French. According to Statistics Canada, mother tongue is defined as "the first language learned at home in childhood and still understood by the person at the time the data was collected."
% Recent immigrants	Percentage of families that have recently immigrated to Canada. Recent immigration is defined as those who have settled in Canada less than five years ago.
% Rent their home	Percentage of families that rent, rather than own, their homes.
% 1-Year mobility rate	Percentage of the population who, on Census Day, were living at a different address than the one at which they resided one year earlier.
% Unemployment rate	Percentage of the labour force aged 15 or older who did not have a job during the Census reference period.
% Of population aged 24 to 64 years without a high school education	Percentage of the population aged 25 to 64 with less than a high school education.
Government transfer payments: % of dissemination areas higher than the provincial average	Percentage of census dissemination areas within a neighbourhood in which the number of families receiving government transfer payments is greater than the provincial average. A census dissemination area is the smallest geographical unit on which the census reports data. In Ontario, 11.1% of families receive government transfer payments. Government transfer payments are commonly used as an indicator for social assistance.



Children Are Healthy	
Crude live birth rate per 1,000 population	Number of live births per 1,000 people in the population per year (Data Source: IntelliHEALTH, 2015/2016)
Low birth weight rate	Percentage of infants born weighing less than 2500 grams (5lbs. 8 oz.) (Data Source: IntelliHEALTH, 2015/2016).
Healthy eating	Percentage of kindergarten children eating breakfast daily (Data Source: KPS, 2018)
Healthy body weight	Percentage of kindergarten children scoring above the 85 th percentile for body mass index adjusted for age and gender – World Health Organization 2006 guidelines (Data Source: KPS).
Physical activity	Percentage of elementary students reporting at least 30 minutes of intense physical activity (e.g., physical activity that makes you sweat or out of breath) after school each day (Data Source: TTFM, 2015/2016).
Anxiety	Percentage of elementary students reporting moderate to high anxiety. This indicator is based on a series of survey items that assess a student’s feelings of worry, such as “I worry more than most kids.” The criteria used in these calculations are not equivalent to those used in clinical diagnoses. High ratings of anxiety should not be confused with high rates of clinical anxiety in Halton students (Data Source: TTFM, 2015/2016).
Screen time	Percentage of elementary students reporting 2 hours or more of screen time after school each day (TTFM, 2015/2016).

Children Are Learning	
Preschool opportunities	Percentage of parents of Kindergarten children reporting that their child attended a children’s program (e.g., drop-ins, moms and tots, Ontario Early Years Centre programs, Family Resource Centre programs) at least once in the past 12 months (KPS, 2018).
Developmental readiness at Kindergarten	Percentage of Kindergarten children assessed as falling in the lowest 10 th percentile on one or more Early Development Instrument (EDI) domains. The EDI domains are Physical Health and Well-Being, Social Competence, Emotional Maturity, Language and Cognitive Development, and Communication Skills and General Knowledge (EDI, 2015).
School engagement	<p>Kindergarten children: school engagement refers to the percentage of parents reporting that their child has high levels of school engagement as measured by 2 survey items (my child enjoys going to school; and my child is excited about learning). The two items were summed together and scores of seven and higher were considered to show high levels of school engagement (KPS, 2018).</p> <p>Elementary school students: school engagement refers to the percentage of elementary school students reporting that doing well in school is important for when they grow up, that what they are taught in school is important, and that what they are taught at school is useful in their everyday life (TTFM, 2015/2016).</p>
Student achievement	Percentage of Grade 3 and Grade 6 students who have met provincial expectations (Levels 3 and 4) in reading and percentage of Grade 9 students who have met provincial expectations in math (Levels 3 and 4). These percentages include all eligible students including those that did not participate in the EQAO assessment (Data Source: EQAO, 2016/2017).

Children Are Safe	
Serious injury	Percentage of parents of Kindergarten children reporting that their child has been seriously injured (requiring medical attention by a doctor, nurse, or dentist) in the past 12 months (KPS, 2018).
Safe at school	Percentage of parents of Kindergarten children reporting that their child feels safe at school; and percentage of elementary students reporting that they feel safe at school (KPS, 2018; TTFM, 2015/2016).
Bullying	Percentage of elementary school students who report any type of bullying in the past 4 weeks. Bullying occurs when a person tries to hurt another person, and does it more than once. Bullying can be physical, verbal, cyber or social (TTFM, 2015/2016).
Children are Positively Connected	
School belonging	Percentage of elementary students who report that school is a place where they feel like they belong (TTFM, 2015/2016).
Peer connectedness	Kindergarten children: peer connectedness refers to the percentage of parents reporting that their child gets along with others his/her own age. Elementary students: peer connectedness refers to the percentage reporting that they make friends easily at school, talk to a friend at school about their feelings often, feel accepted for who they are, get along with others at school, and have more than one friend at school that they trust (KPS, 2018; TTFM, 2015/2016).

Families are Strong and Stable	
Use of child care	Percentage of Kindergarten children who have ever received childcare (including attendance in nursery and preschool programs) on a regular basis (does not include occasional use of babysitters) (KPS, 2018).
Parenting supports	Percentage of parents of Kindergarten children who feel comfortable asking for advice about parenting, and percentage who feel close to other parents with children the same age. Each item was reported individually (KPS, 2018).
Schools are Connected to the Community	
Caring schools	Percentage of parents of Kindergarten children reporting that their child's school is a friendly and welcoming place (KPS, 2018).
Sports	Percentage of elementary students who play sports at school, besides gym class, at least once a week (TTFM, 2015/2016).
Neighbourhoods are where we Live, Work and Play	
Neighbourhood safety	Percentage of parents of Kindergarten children who feel that their neighbourhood is safe for children (KPS, 2018).

<p>Neighbourhood social cohesion</p>	<p>Percentage of parents of Kindergarten children who report high neighbourhood social cohesion as measured by 6 survey items (people in the neighbourhood get together to discuss community problems; there are adults in the neighbourhood my child can look up to; people in my neighbourhood help each other; I can count on my neighbours to watch that children are safe; I feel my neighbourhood is a safe place to bring up children; and, when we are away, my neighbours look out for possible trouble). The six items were summed together and scores of twenty and higher were considered to indicate high social cohesion (KPS, 2018).</p>
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